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**Worksheet for reviewing the problem analysis**

Each DHMT will present the problem statement and analysis to the other DHMTs and CRT / RT members. The CRTs / RT and DHMTs review the problem statement and analysis against the criteria.For scoring, 1= poor and 3 = excellent

**District presenting:**

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|  | **Criteria** | **Score (1-3)** | **Comments** |
| 1. | Problem statement is clear |  |  |
| 2. | Problem statement focuses on one problem |  |  |
| 3. | Problem statement does not provide solutions |  |  |
| 4. | There are logical links between levels in the problem tree or fishbone |  |  |
| 5. | Root causes of the problems are presented |  |  |
| 6. | The causes are clearly written |  |  |
| 7. | The causes are different |  |  |
| 8. | Gender has been considered, i.e. how the problems impact differently for women or men, boys and girls |  |  |
| 9. | Focus on real problems rather than generic problems |  |  |
| 10. | **Additional comments** |  |  |

When you have completed this form, give it to the group that presented