**Checklist for improving the problem analysis**

Each DHMT will present problem analysis to the other DHMTs and CRT/RT members. The CRT/RT and DHMTs review the problem analysis against the questions below.For scoring, 1= poor and 3 = excellent

**District presenting:**

**Main problem**

|  |  |  |
| --- | --- | --- |
| **Questions** | **Score (1-3)** | **Comments** |
| Is the main problem clear? |  |  |
| Are there logical links between levels in the problem tree or fishbone? |  |  |
| Are these the root causes of the problems? Or are they the effects or symptoms?  |  |  |
| Are the causes clearly written? |  |  |
| Are the causes too similar? You may need to differentiate  |  |  |
| Has gender been considered, i.e. how do the problems impact differently for women or men, boys and girls? |  |  |
| Does the analysis focus on real problems rather than generic problems? |  |  |
| **Additional comments** |  |  |

When you have completed this form, give to the group that presented